



Safeguarding Statement



RENAISSANCE EDUCATION

Specialist Therapeutic Schools





Safeguarding is integral to upholding our GROWTH values, as it creates a secure environment where individuals can thrive and reach their full potential. By practicing **Generosity**, we offer support and care to those in need, ensuring their safety and well-being. **Resilience** is reflected in our commitment to creating a culture of safety that withstands challenges, helping everyone bounce back stronger. We embody **Optimism** by believing that a safe and nurturing space empowers people to believe in their potential and future. Our **Wonderful** approach to safeguarding ensures that everyone is treated with respect and dignity, fostering a sense of belonging. Through **Thrive**, we create conditions that allow individuals to grow, learn, and succeed without fear or harm. Finally, **Honesty** is the foundation of safeguarding, ensuring transparency, trust, and accountability in all actions, creating an open and safe environment for everyone. Together, these values ensure that safeguarding is not just a policy but a shared responsibility for all.

Overview

Each Renaissance Education Specialist Therapeutic School maintains a local policy regarding Safeguarding and Child Protection. This outlines how each school meet their responsibilities towards safeguarding at a local level. This is reviewed annually by the DSL and approved by The Governing Board. This document provides the Safeguarding Policy Statement for the whole group and is the policy against which each local school are delivering. This Policy statement is also reviewed bi-annually.

Executive Head Teacher, Alison Neal, oversees the Safeguarding work of the school alongside the Designated Safeguarding Leads. The Designated Safeguarding Leads (DSLs) provide monthly reports to Alison Neal, focusing on key areas such as the number of referrals, physical interventions, staff concerns, attendance, exclusions, and contextual safeguarding concerns. Alison Neal reports on all matters relating to Safeguarding to the Operations Board on a monthly basis. Safeguarding Audits are completed on a yearly basis and also reported to the board. Collaborative safeguarding meetings are held on a termly basis to provide support for Designated Safeguarding Leads (DSLs) and facilitate the sharing of best practices.

Our Core Safeguarding Principles:

- safeguarding is everyone's responsibility
- the responsibility to safeguard and promote the welfare of children and young people is of paramount importance
- the responsibility to prevent the impairment of children's mental and physical health or development
- we are committed to teaching children and young people how to stay safe and to give them the skills to make the decisions to do so
- safer children and young people make more successful learners
- representatives of the whole-school community of pupils, students, parents, staff and governors will be involved in policy development and review
- all children and young people regardless of age, gender, ability, culture, race, language, religion, or sexual identity, have equal rights to protection
- all staff have an equal responsibility to act on any suspicion or disclosure that may suggest a child or young person is at risk of harm
- pupils, students and staff involved in child protection issues will receive appropriate support.

Child Protection Statement

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils and students. We endeavour to provide a safe and welcoming environment where children and young people are respected and valued. We are alert to the signs of abuse and neglect and follow local procedures to ensure that children and young people receive effective support, protection and justice. The Policy and practice of all



Renaissance School will be in line with the most recent Keeping Children Safe in Education statutory guidance.

Our Ethos

The child or young person's welfare is of paramount importance. Renaissance Schools will establish and maintain an ethos where pupils and students feel secure, are encouraged to talk, are listened to and are safe. Children and young people at our schools will be able to talk freely to any member of staff in their school if they are worried or concerned about something. Everyone who comes into contact with children, young people and their families has a role to play in safeguarding children and young people. We recognise that staff across our schools play a particularly important role as they are in a position to identify concerns early and provide help for children and young people to prevent concerns from escalating. All staff are advised to maintain an attitude of 'it could happen here' where safeguarding is concerned. When concerned about the welfare of a child or young person, staff members must always act in the best interests of the child or young person. All staff and regular visitors to our schools will, through training and induction, know how to recognise indicators of concern, how to respond to a disclosure from a child or young person and how to record and report this information. We will not make promises to any child or young person and we will not keep secrets. Every child and young person will know what the adult will have to do with any information they have chosen to disclose. The curriculum in each school will provide activities and opportunities for children and young people to develop the skills they need to identify risks and stay safe. This will also be extended to include material that will encourage our children and young people to develop essential life skills. Teaching pupils and students about how to stay safe and behave online, including identifying risks and how and when to seek support is crucial. At all times, our schools will work in partnership and endeavour to establish effective working relationships with parents, carers and colleagues from other agencies in line with Working Together to Safeguard Children (2024) and appropriate Local Safeguarding Partnership Multi Agency Working arrangements.

Renaissance Schools are committed to collaboration to help to Safeguard children and young people to the best of our ability.

Regular DSL meetings provide an opportunity to foster collaboration, training, support, and supervision for staff directly involved in Safeguarding across all schools. Renaissance Schools are dedicated to working closely with the Education Safeguarding Team of the respective Local Authority in which each school is located.

Further Details

For further details, please see the Safeguarding Policy documents held by each school in Renaissance Education.

This includes

- Roles and Responsibilities
- Local Safeguarding and Child Protection Procedures
- Recognising Abuse and Acting
- Equality Statement
- Safeguarding pupils with SEND
- Safeguarding Vulnerable Pupils and those with Social Workers
- Managing allegations against staff
- Managing allegations between pupils
- Training of staff
- Advice on Safeguarding matters most significant in the school's context.



Completed March 2025

To be reviewed March 2027